

SUNY New Paltz Faculty Senate Meeting
Minutes
April 3, 2019
9:00 AM-10:30 AM
LC100

Attendees:

Voting members

Aldana, Ligia; Azari, Hamid; Bartholomew, Amy; Bassi, Amanpreet (student rep.); Bell, Karen; Books, Sue; Bower, Wendy; Bryant, Karl; Bynum, Gregory; Carso, Kerry Dean; Citera, Mary Alice; Dandridge, Anthony; Dewsnap, Terence; Eftekhari, Ghader; Fenkl, Insu; Ferguson, Megan; Furman, Donald; Goldstein, Ken; Grigas, Rebecca (student rep.); Grzeslo, Jenna; Gwenwald, Morgan; Hershenson, Haley (student rep.); Hobby, David; Janeiro, Isidoro; Jecker-Byrne, Nina; Jones, Lisa; Lipson, Dan; McManimon, Shannon; Meeker, Lauren; Merritt, Amanda; Millham, Rosemary; Mimlitsch-Gray, Myra; Mott, Lucien; Netzley, Vanessa; Obach, Brian; O'Sullivan, Meg; Ozler, Ilgu; Patterson, Michael; Patwardhan, Kaustubh; Pollard, Jeff; Pu, Xiaoyu; Reinking, Jeff; Roberson, Sarah; Saunders, Kevin; Saxe, Patrick; Turk, Stella; Varga, Andrea; Velez-Velez, Roberto; Vora, Davina; Werner, Dan; Wilson, Beth; Wilwohl, Christian; Saxe, Patrick; Wyman, Sarah

Non-voting, ex-officio members

Arnold, Lorin Basden; Backhaus, Barrett, Laura; Kristin; Blaisdell, Stephanie; Cantú, Dante; Christian, Donald; Duerr, Sunny; Deutsch, Anne (GE Board); Garrick Duhaney, Laurel; Gould, Deb; Johnson, Nancy; Jones, Lisa; Keeling, Eric (GE Board); McAllister, Valerie; Morrison, Heather (Chair, GE Board); Newcomb, Matthew (Co-Chair, GE Board); Nolen, Thomas; Papalias, Amy (Curriculum Committee); Rayburn, John (Chair Bylaws & Elections); Reina, John; Saxe, Patrick; Sharp, John; Trapp, Emily; Walker, Lucy; Wright, Shelley.

1. Meeting called to order at 9:05 a.m.
2. Announcements
 - A. Liam McCarthy announced the birth of Benjamin Richard McNerney.
 - B. Sarah Wyman announced the outing to Lake Minnewaska with SUNY Provost Tod Laursen, that afternoon, in connection with the SUNY CPD Faculty Development Conference, April 4-5, on campus. A second fac/staff outing to Spring Farm, Mohonk Preserve will close the conference Friday (snowed out).
3. New Paltz Faculty Senate Meeting Minutes of March 6, 2018 approved.
4. Report President Donald Christian
Additional comments
 - A. *New York Times* article of 2 April, 2019, features our Hasbrouck Complex naming process.

- B. Admissions scandal at elite universities.
- C. SUNY New Paltz demographics. 49% of our students come from the top 20% income levels. 7.2% of our students come from the lowest 20% income level. Ratio of 7 between them. This contrasts with a ratio of 25 at one of our sister institutions across the river. At SUNY Geneseo, the ratio is about 18. At U Penn, there are 21 times as many students in the top 20% as are in the lowest 20%. Having so many from the lower echelons reflects a vulnerability on the part of our students. This is why we focus on raising money for scholarships.

Questions:

Dan Werner: Mandatory employee training day. Why couldn't this be held during academic year? What are consequences for those unable to attend?

President: There will be multiple ways to fill that requirement, schedule-wise. Consequences: possibly DSI.

Dan Werner: Is this for all employees across the college?

President: This is not determined yet.

Davina Vora: Is there a possibility to do this training online?

President: We will look at that possibility. Some topics are more appropriately treated in-person.

Megan Ferguson: What is "critical maintenance" for?

President: A pot of funds available to address critical challenges. Not "strategic capital funding" that can be used for building or housekeeping.

Beth Wilson: Will there be money from SUNY to help cover the retroactive salary-increases?

Pres: It is not entirely determined how this fund will be used.

Brian Obach: Is this the first time we have heard about the mandatory employee training?

President: Yes.

Brian Obach: We need time to discuss this with our departments

President: It's an ongoing discussion of how this can work. We want to ensure opportunities for this training. There are mandatory compliance issues we need to address.

5. Report of Provost/Vice President for Academic Affairs, Lorin Basden Arnold.

No questions.

6. Report of the Presiding Officer of the College Faculty, Anne Balant.

- A. Anne enjoys working with the faculty: flow of ideas, debates, humor and good will.
- B. Distinguished Faculty Ranks committee has been formed. Prof. Lou Roper is now a Distinguished Professor. Policy will be discussed today.
- C. GE Assessment Plan will be presented.
- D. Bylaws & Elections bylaws revision proposals re. personnel matters will have their first reading.
- E. Which items need Faculty Governance review? If you need to ask, the question is probably yes. We don't want to burden the Senate with every question. So most will go first to the Executive Committee for determination (in consultation with central committees) as to where to send.
- F. Salary Increase policy review was not in our bylaws. *Structures & Procedures* defines our DSI process. This is a memorandum of understanding beyond the purview of the bylaws. Only the charge of RTP overlaps between bylaws and *Structures & Procedures*. Bylaws & Elections is working on defining the charges of Research & Leaves (CRL), Salary Increase, and RTP committees.
- G. We may need a policy revision for student assistants who help with instruction for micro-credentials.
- H. Anne attended the SUNY –wide conference on Micro-credentials. Let Anne, Mark McFadden or Val McAlister know about what you need.
- I. Nagging = “Repetition of the unpalatable truth.” Bylaws change for SUNY wide faculty senate: We are asked to ratify this change. We are not sure what our ratification is. We have about 70 votes. We need 50% response rate. Maybe B & E will need to establish a lower quorum for such a vote. Please vote. **[NEED LINK FOR WHERE TO VOTE]**
- J. Every senator, please attend Middle States kick-off meeting, Thurs April 11, 9:30 – 10:45 a.m. in SUB 62/63. Find someone to represent you if you cannot attend.
- K. Hold discussions with your constituencies about the bylaws revisions and the committee proposals.

Questions:

Amy Bartholomew: Where can we see the policy proposal from Academic Affairs on Student Assistants, especially with respect to the DRC rules. Should they be exempt from this policy?

Anne: On BB Faculty Governance site under today's meeting.

7. Action items from the Executive Committee – Anne Balant

- A. Guidelines for Distinguished Faculty Ranks – as recommended by the Standing Committee on Distinguished Faculty Ranks.

VOTE #1 Attendance

VOTE #2 Resolution to adopt Distinguished Faculty Rank policy
(Academic Faculty only vote because this is a personnel policy)

Yes 78% No 0% Abstain 22%

Note:

Stephanie Blaisdell: Jean Vizvary (Director, DRC) says they do not have a policy on students proctoring students. The DRC proctored 2,000 tests last year. If there was a breach of confidentiality, that would be a judiciary matter.

Anne Balant: Academic Affairs may want to consult with Jean Vizvary.

8. Action items from Senate Committees

A. Curriculum Committee - Amy Papaelias

i. Revisions to Graphic Design Major

Discussion:

Lucien Mott: does the new foundation course satisfy the ART GE?

Amy Papaelias: It does not satisfy an art GE, but our next step may be to do that or to satisfy the university-wide Diversity requirement.

Myra Mimlitsch-Gray: Is there an enrollment cap?

Amy Papaelias: Cap is set at 30. 2 sections offered in the fall. Josh Korenblat teaches it – very popular.

VOTE # 3 Curriculum Revision to Graphic Design Major

Yes 98% No 0 % Abstain 2%

B. Bylaws and Elections Committee - John Rayburn

i. First Reading: Bylaws revision to clarify requirements for service on the GE Board in alignment with approved GE proposal. Must have taught within the GE subject.

Representatives on the GE Board shall have taught a GE course in the area they represent within the previous three years (at the time of election) as per the approved GE IV proposal.

ii. First Reading: Bylaws revisions to charge of the Salary Increase Committee.

The Salary Increase Committee shall review the DSI policy and procedure for full time (academic) faculty each fall and bring any recommendations for change to the Executive Committee by the midpoint of the fall semester.

iii. First Reading: Bylaws revision to amend charge of Committee on Research and Leaves.

The Committee on Research & Leaves shall review the Research & Leaves policies and procedures each fall and bring any recommendations for change to the Executive Committee.

- iv. First reading: Bylaws resolution to charge of Reappointment, Tenure, and Promotion. We would like this to come to the Senate (B & E does not approve or disapprove).

B & E approves that the ad hoc RTP Bylaws change proposal be advanced to the Senate for first reading.

- C. GE IV Assessment Plan - GE Board: Matt Newcomb/Heather Morrison with Laurel Garrick Duhaney, Eric Keeling, Anne Deutsch, Lucy Walker
 - i. Choice of one of the two proposed plans, Capstone or GE course.
 - ii. Resolution to adopt the preferred plan.

Draft Resolution on General Education (GE) Assessment Plan Revision February 20, 2019

Presented by the SUNY New Paltz GE Board to the SUNY New Paltz Senate:

- a. Whereas, the SUNY New Paltz faculty has approved a revised GE plan to begin in fall 2019, and,
- b. Whereas it has been approximately a decade since the last substantial revision to the SUNY New Paltz GE Assessment Plan, and,
- c. Whereas faculty, staff, and administrators have had significant concerns about the usefulness of the information coming from the current plan, and,
- d. Whereas the current GE Assessment Plan focuses on course-based assessment more than GE program assessment, and,
- e. Whereas the current GE Assessment Plan involves potentially unnecessary creation of yearly course assessment plans, and,
- f. Whereas the current GE Assessment Plan places a significant portion of the assessment work on adjunct faculty, and,
- g. Whereas the GE Board has developed two options for a revised GE Assessment Plan (known as 1. the "Capstone" plan, and 2. The "GE course" plan), and,
- h. Whereas the GE Board ranks the "Capstone" plan as the top recommended option
- i. Be it resolved that the SUNY New Paltz Faculty Senate, at the recommendation of the GE Board and on behalf of all College Faculty, both professional and academic, adopts one of the two revised GE Assessment Plans presented by the GE Board.

Discussion:

John Rayburn: Timeline: our Geology capstone course is taught only in the fall.

Matt Newcomb: We will have to build in some exceptions for such departments. There is a 3 year cycle for each category e.g. ART assessment. This question would be distributed across all capstone courses.

Myra Mimlitsch-Gray: We experience GE at a fundamental level. Good to put the workload on full time faculty. How can we assess what's happening across the disciplines that is expressed in that one area?

Ilgu Ozler: When ART is assessed in an English class, it's about the students' experience in their ART GE. Some students will not have taken the ART GE yet. We can distinguish between those students who have or have not yet taken the GE ART course. This captures what GE can offer when a student leaves the institution.

Jeff Reinking: Will capstone experiences that don't have a seated component, e.g. internship, online, etc, be excluded from consideration?

Matt: We might require a seated senior course as an alternative.

Jeff Reinking: If online version is acceptable, why not move whole thing to an online experience?

Matt: response rates needed and quality.

Jeff Reinking: Tough sell to carve out class time. If you want to maximize response rates, we might need to change attendance policy.

Matt: The reality is that it takes ½ of one class time. Thinking about the connection between GE and their major could be valuable. Could make a credit for completion incentive, but this would not be required.

Lucy Walker: For our current assessment, we want 25% of students enrolled in a category.

Heather Morrison: We build in a buffer: across all capstones assessing ART, we need 80% of the students to be there. So we don't think that's a problem. We don't want to design a model to interfere with your teaching.

Dan Werner: I want to support this, but I cannot give up 30-45 minutes of class time. Why not use the common exam day for this and call it required "assessment time." Can we amend the proposals?

Davina Vora: Sense was that people in School of Business didn't like either option because (A) capstone: what's the data that comes out of the experience? (B) in GE Class: we know how we would teach it for our discipline, but other faculty would understand it differently. Why not read the assignment you developed yourself?

VOTE # 4 to postpone the discussion on GE Assessment until May 1

Yes 86% No 12 % Abstain 2%

9. Committee reports

A. Ad-hoc RTP Committee Proposals - Isidoro Janeiro

- i. Revisions to *Structures and Procedures* Document re Reappointment, Tenure, and Promotion (including revisions to the charge of the Central RTP Committee).
- ii. College Faculty Criteria for Reappointment, Tenure, and Promotion.

First reading of proposed Bylaws Revision, from the ad hoc RTP committee, should the new RTP policies be adopted. [See BB-Faculty Governance-SUNY New Paltz Faculty Senate – 3 April]

10. Adjournment 10:41 a.m.

Complete video recording of the meeting:

<http://newpaltz.mediasite.suny.edu/Mediasite/Play/bc4bdb08a8f143dbb283e55ee8be54f41d?catalog=ae73fe3802514ff8b14db8b35a366b5421>

Respectfully Submitted
Sarah Wyman
Secretary of Senate